Next week, Mr Neville and Ms Langusch will be in Brisbane attending the QLD Department of Education International annual "Connecting Globally" conference. This conference focuses on QLD schools that host international students and also hosts principals and senior teachers from Education Queensland offshore schools like Lihir International School.

Ms Angela Collins will be Acting Principal next week.

Student Led Conferences

Many thanks to all the parents who made themselves available to attend last night's Student Led Conferences. It was great to see so many parents enthusiastic to know more about their child's learning. It is also an excellent experience for the children to have the opportunity to articulate what they have been doing in school, with their parents.

Congratulations Week 5
Term 2 Principal Award Winners

Rosh George – Year 6

Paulette Tadoi – Year 7

Laurel Neville – Year 1

Annalisa Daimol – Year 4

Dylan Kamong - Kindy

Maclyn Kalipa - Prep

Swim Coach

LIPS students will be coached by experienced Australian swim coach, Wendy Collins, in week 10 of the term. Wendy will work with each class during the week and will also hold parent info sessions. More info will come closer to the week.

Travel Art Club
Travel Art club will be starting next Tuesday during term time from 3.00pm - 4.30pm behind the Prep class for Years 1 - 3. The sessions will be coordinated by Nicole Wilson and Leigh Patterson-Kane. Children are asked to bring along an old long sleeve shirt to use as an art smock.

Bike Helmets
All student who ride their bike to school are reminded that they must wear a bike helmet, secured properly, to and from school.

Date Claimer: This Year's Golden Orchid Ball will be held on Saturday the 18th August.

Congratulations to our Year 3/4 class for their very educational assembly item on healthy choices!

Library

Due to the number of outstanding / lost Library books, parents will be charged a K40 replacement fee per book. Borrowing for students with outstanding books will be suspended until the books are returned or the fine paid. Lost books where the school retains the purchase invoice, will incur a full replacement cost fee.

LIPS Policies

Over the coming weeks we will be publishing our school policies to ensure all families, particularly our new families, are aware of the procedures and practices at LIPS.

End of Term

Please note that the last day of Term 2 is **THURSDAY JUNE 21.**

After School Activities:

Tuesday: **Running training with Caroline Hardy: Years 4-8, 3.00pm**
                Travel Art Club with Nicole Wilson and Leigh Patterson Kane: Years 1-3, 3.00pm-4.30pm

Wednesday: **Homework Club: Years 3/4 and 5/6, 3.00-4.00pm**

Thursday: **Running training with Caroline Hardy: Year 1-3, 3.00pm**
                Media Club: Years 4-8, 3.00pm-4.00pm

Friday: **Basketball with Mr McKeiver: Years 4-8, 3.00pm-4.00pm**

Family fun Day Registration Closing

This Friday is your last chance to register for the Family Fun Day. If you wish to participate please see Rose in the office with your registration form and money. The day includes games, novelty races, lunch, ice-cream, prizes, waterslide and heaps of fun to be had with your family and friends.

If you have misplaced your form and would like another please come and grab one from me.

Mrs Sonia Neale ☺

Running training fun!

Thanks to our new Library Monitors for volunteering to assist in our Library!

School Photos will be taken tomorrow 25th May. Please ensure children are in their correct check uniform.

Regards
Greg Neville

Queensland
Curriculum Licensed School

Queensland
Government
Australia

LIHIR INTERNATIONAL PRIMARY SCHOOL

Higher Order Thinking Skills

Rationale

At LIPS, development of Higher Order Thinking Skills (HOTS) is a pedagogical approach that shifts attention and focus beyond basic skills to deep understanding through higher order thinking and more substantive conversations with students. As part of our creative approach to the curriculum we challenge our learners through using higher order thinking activities developed through the use of Bloom's Taxonomy (Appendix 1) and various other strategies. At LIPS we use these strategies to explicitly teach and develop HOTS within our planned learning experiences valuing real life-problem based tasks, hands-on and open-ended tasks. Teachers are not bound to this framework and are encouraged to use a variety of strategies.

Aims

HOTS require students to manipulate information and ideas to solve problems and discover new meanings and understandings. At LIPS we aim to develop HOTS by:

- Explicit planning using the levels of thinking in Bloom's Taxonomy: Knowledge (finding out), Comprehension (understanding), Application (making use of knowledge), Analysis (taking apart the known), Synthesis (putting things together differently) and Evaluation (judging outcomes).
- Identifying a range of tools and strategies that are based on Bloom's levels of thinking.
- Supporting our school wide pedagogical approach, Explicit Instruction.

Implementation

Throughout the planning teaching and assessment process teachers are expected to:

- Locate and audit the HOTS within assessment tasks and the unit plans by using the ACARA Critical and Creative Thinking Learning Continuum (Appendix 2).
- Understand that the Australian Curriculum includes critical and creative thinking as general capabilities. Students develop critical and creative thinking as they learn to generate and evaluate knowledge, ideas and possibilities, and use them when seeking new pathways or solutions.
- Plan and design learning experiences to allow students to develop HOTS to allow for the transformation of information and ideas. This transformation occurs when students combine facts and ideas and synthesise, generalise, explain, hypothesise or arrive at some conclusion or interpretation. Manipulating information and ideas through these processes allows students to solve problems, gain understanding and discover new meanings.
- Plan and design learning experiences to allow students to develop deep understanding. This is when students are able to understand relationships between concepts and apply this new knowledge to solve problems, construct explanations and draw conclusions. Teachers will develop opportunities for students to develop Deep Understanding through learning experiences that require-
  - problem solving
  - reasoning
  - explaining
  - justifying
  - concluding

all with increasing complexity across the years of schooling.   Oct 2016

LIHIR INTERNATIONAL PRIMARY SCHOOL
ICT and Responsible Use of Computer and Conditions of Use Policy
(Version April 2018)

Rationale:

The Queensland Department of Education and Training *ICT Expectations for Students* identify the ICT knowledge, understanding, ways of working and skills that students in Queensland state schools are required to have the opportunity to develop from Prep to Year 12. The *ICT Expectations for Students* are used to develop and consolidate curriculum understandings across learning areas at Lihir International Primary School. This document is to be read in collaboration with the Queensland Department for Education and Training, *Advice for State School's on Acceptable Use of ICT Facilities and Devices.*

Aims

- To establish developmental guidelines with a logical progression based on the *ICT Expectations for Students* to track the development of ICT skills from K-7.
- To ensure the availability and suitability of the resources.
- To establish responsibilities and procedures that promote effective, safe and legal practices.

Implementation

- The school undertakes a commitment to provide appropriate physical and financial resources to facilitate the successful incorporation of ICTs throughout the curriculum.
- The school will also promote and support the skills development of both students and staff.
- The school will ensure compliance with Newcrest Mining LTD and legal requirements.
- The school staff will integrate ICTs throughout the curriculum as per the *ICT Expectations for Students.*
- Teachers in years 3, 5 and 7/8 will complete ICT tracking sheet (Appendix II) to track the development of student ICT skills at the end of each year.

Responsible Use of Computers

Individual users of the school computer networks are responsible for their behaviour and communication over those networks. Students will comply with Newcrest Mining LTD and school standards and will honour the *ICT and Responsible Use of Computer and Conditions of Use Policy* they have signed. Lack of compliance may result in loss of access, disciplinary consequences and possibly legal action. This document has been developed to inform users of their rights, responsibilities and obligations when using computer and internet resources, consistent with Education Queensland and Newcrest Mining LTD requirements that all such resources are used in an **ethical, legal and responsible manner**.

The requirements and rules set out below apply to all Lihir International Primary School technology resources. Please read this document carefully. Each student and his/her parent/legal guardian must sign the *ICT and Responsible Use of Computer and Conditions of Use Policy* consent form (Appendix I) to confirm that they understand the requirements of responsible use and the potential consequences of a breach of this policy.

Permitted Use of Technology Resources

Students must only access Lihir International Primary School technology resources for schoolwork. Students must not:

- buy or sell items or services over the internet;
- access or enter chat rooms;
- access, post or send inappropriate internet or email content, especially content that is illegal, dangerous, obscene or offensive;

- amend documents created by another student without that student's knowledge and consent;
- download, install or use unauthorised computer programs;
- deliberately install computer viruses or other malicious programs;
- gain unauthorised access to any system by any means;
- use technology resources to attack or compromise another system or network;
- access or intercept emails sent to other persons.

Confidentiality and Cybersafety

Students should be aware that material they post on internet sites (including Facebook and other social media sites) is public. The content of public posts may have personal implications for students if, for example, potential employers access that material. The content of posts also reflects on our educational institution and community as a whole. Once information is on the internet it may not ever be possible to remove it.

Students will not display personal information about themselves or others in a way which is public. For example, students should not post their own or anyone else's address, telephone number or other personal details on the Internet or communicate these details in emails. Students will not distribute someone else's personal information.

Where disclosure of personal information is made through authorised avenues (e.g. by the use of email or an official website), users should be aware that invasions of privacy may sometimes occur and it is outside Lihir International Primary School's control to prevent such instances from occurring.

Students should be aware that persons on the Internet might not be who they say they are. Students **must not** arrange to meet persons who they have met on the Internet.

Cyberbullying and Defamation

Students must not use email or the Internet to say mean, rude or unkind things about other people or send threatening, harassing or offensive messages. Improper use of technology resources could amount to defamation.

Security

Students must not use another person's name and password to access resources.
Students must report a suspected breach of security to a teacher or parent immediately.

Copyright

Information on the internet it is not always freely available - copying or downloading material from the internet may be a breach of copyright or other intellectual property rights. Students must not use Lihir International Primary School technology resources to copy, download, store or transmit any such material that may include music files, movies, videos or any other form of media.

Consequences Following a Breach of this Policy

A breach of this policy will be taken seriously and may result in disciplinary action. Examples of possible consequences range from loss or restriction of access to technology resources, to formal disciplinary action for breach of the school discipline policy. Cases of serious, deliberate, and/or criminal breach will be referred to external authorities and may result in civil or criminal proceedings.

(Appendix I)

LIHIR INTERNATIONAL PRIMARY SCHOOL ICT and Responsible Use of Computers and Conditions of Use Consent Form

This *ICT and Responsible Use of Computers and Conditions of Use Policy* Consent Form must be signed and returned prior to students being granted access to the Internet and other information and communication technology resources.

Parents/Legal Guardians are encouraged to review and discuss the contents of the Responsible Use of Computer and Internet Resources policy with the student and answer any questions that they may have. Any queries in relation to this material should be directed to the school principal

By signing this Consent Form, both Parents/Guardians and students are agreeing to the terms of access as set out in the *ICT and Responsible Use of Computer and Conditions of Use Policy* and acknowledge they will be responsible in the event of any breach and that appropriate disciplinary steps may result.

Student Acceptance
I agree to comply with all requirements as set out in the *ICT and Responsible Use of Computer and Conditions of Use Policy* and all other relevant laws and restrictions in my access to the various information and communication technology resources through the Newcrest Mining LTD and school network.

NAME: _____ **CLASS:** _____

SIGNATURE: _____ **DATE:** _____

Parent/Guardian Consent
As the Parent or Legal Guardian of the student named above, I grant permission for them to access the various information and communication technology resources (including email and the internet).
I understand that access is granted to student subject to the restrictions contained in *ICT and Responsible Use of Computer and Conditions of Use Policy* and that if breached, consequences may follow.
I acknowledge that some material available on the Internet may be objectionable and that in addition to the *ICT and Responsible Use of Computer and Conditions of Use Policy* statement, I have discussed appropriate restrictions for the student when accessing or sharing information or material over the Internet.

NAME: _____ **DATE:** _____

SIGNATURE: _____