

Lihir International Primary School



'You Can Do It' Agreement

“You Can Do It! Education’s main purpose is to support communities, schools and homes in a collective effort to optimise the social, emotional and academic development of all young people. Its unique contribution is in identifying the social and emotional capabilities that all young people need to acquire in order to be successful in school, experience well being and have positive relationships that include making positive contributions to others and the community.” (Bernard 2006)

The five ‘Keys to Success’ being Confidence, Persistence, Organisation, Getting Along and Resilience and the associated Habits of the Mind directly relate to the Lihir International Primary School Improvement Plan Strategic Direction 1 that includes the point – *Learning environment will cater for students’ social, emotional and academic needs.*

To support the social, emotional and academic development of our students, all Kindy – Year 7 staff will:

Expectations	Purpose	Responsibility	Timeline
1) Provide parent information on You Can Do It Education in the school enrolment pack.	To inform prospective enrolling families of the content and expectations of You Can Do It Education before they enrol their child at Lihir International PS.	Principal	Every enrolment meeting
2) Conduct return to school You Can Do It Education program as a focus in every class during the first week of every school year	To develop a common agreement on class and school learning and behaviour expectations and the language of success in the first week of school every year.	All staff	At the beginning of every school year
3) Explicitly teach the 5 Keys to Success (Confidence, Persistence, Organisation, Getting Along and Resilience) and 12 habits of the Mind using the You Can Do It! resources	To promote the development of responsible and capable learners who will reach their full potential.	All staff	Each key will be taught in each level throughout the school year in accordance with the LIPS YCDI Scope & Sequence.
4) The school principal to identify the needs of staff in relation to professional development in You Can Do It!	All staff will have up to date knowledge and understanding YCDI and its theoretical background.	Principal	Ongoing
5) Investigate including the ‘Work and Social Habits’ in written reports that are aligned with the 12 Habits of the Mind’ from Prep to Year 7	To ensure that the importance of YCDI is acknowledged in school reports and student progress is shared with parents.	All staff	Term 4 2015
6) Publish one newsletter per semester that focuses on ‘You Can Do It! processes in all Kindy to year 7 classes.	To promote and share information about YCDI and what it looks like in classes from Kindy to Year 7.	Classroom teachers on a rotating roster	Once per semester
7) Distribute the ‘You Can Do It!’ Reminder Cards to all families at the school and continue to do this with new enrolments	To promote and share information with families about YCDI.	Classroom teachers	At the beginning of every year and to new families upon arrival
8) Provide Parent Education Workshops once every year.	To promote YCDI with parents and the wider community and to encourage parents and caregivers to engage with YCDI.	Principal	At least once per year
9) A suitable budget line will be provided for You can Do It education	To support the growth of You Can Do It Education at Lihir International PS	School Council	Every school budget cycle
10) The impact of You Can Do It Education on the learning and well being of students will be evaluated	To track the learning and well being progress of individual students and student cohorts as they progress through Lihir International PS	A suitable evaluation program for You Can Do It Education is currently being investigated.	Third term of every school year