

SCHOOL IMPROVEMENT PLAN 2015 – 2017

Key Strategic Direction 1 – Teaching for Effective Learning

The Lihir International Primary School learning environment will cater for students' social, emotional and academic needs.

Actions

- Review and implement sustainable improvement of Lihir International Primary School ICT network, resources and pedagogy
- Integrate the teaching of Positive Psychology, through the use of the You Can Do It framework, from Kindy to year Seven
- Staff will have access to the best available Australian Curriculum and Student Wellbeing professional development opportunities while continuing to work together to model, observe and give and receive feedback on teaching and learning

INTENDED OUTCOMES:

- Students will have access to a modern and reliable ICT network and resources
- Students will develop and build upon important life and learning skills of the You Can Do It framework
- Teaching and Learning at Lihir International Primary School will provide students with the best possible 21st Century learning and well-being opportunities from Kindy to year 7

Key Strategic Direction 2 - Excellence in Learner Achievement

Targeted staff professional learning, in Australian Curriculum English and Maths, will lead to continuous improvement of English and Maths achievement across the school

Actions - English

- Education Queensland International and school based professional development will focus on planning, teaching, assessment and reporting of Australian Curriculum English with a focus on Reading Comprehension, Inferencing and Vocabulary
- Collection of student learning data, using tools such as NAPLAN and PAT, will support planning for future teaching and learning improvement

Actions - Maths

- Education Queensland International and school based professional development will focus on planning, teaching, assessment and reporting of Australian Curriculum Maths with a focus on Problem Solving
- Collection of student learning data, using assessment tools such as NAPLAN and PAT, will support planning for future teaching and learning improvement

INTENDED OUTCOMES:

- Quality teaching and learning as a result of staff professional development and assessment for learning techniques
- Improved understanding of planning, teaching, assessment & reporting in line with Australian Curriculum



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Key Strategic Direction 3 – Assessment for Learning

Teachers will use student learning data to plan learning programs that meet the needs of all students at Lihir International Primary School

Actions

Teaching Practice

- Learning data for all year one to year seven students will be collected in week four term one and week four term four to identify learning needs, and measure distance travelled, of all students
- Lesson planning and delivery will be guided by the expectations of Assessment for Learning:
 1. Identify Learning Intentions (can children tell you the purpose of this lesson?)
 2. Provide Success Criteria (do the children know the criteria for quality work?)
 3. Strategic Questioning (to engineer effective discussions)
 4. Feedback (task rather than ego that moves learners forward)

Data Analysis

- Build staff capacity to use data collected, in week four term one and week four term four, to identify student needs in order to measure distance travelled and to assist assessment and planning for student learning
- Teachers will work as a team to review whole school learning data and plan for improvement

Observation and Feedback:

- Teachers will be involved in a teaching observation and feedback process, in terms two and three of each year, to ensure Assessment for Learning practices are being implemented, reviewed and improved upon

Intended Outcomes

- Learning needs of all students will be identified and learning plans developed accordingly
- Students “at risk” will have learning plans developed to help them reach short term learning goals
- Extension of the most able students will lead to increased engagement and learning by these students and be represented by increased achievement in the top two NAPLAN learning bands for year three, five and seven students

The Lihir International Primary School staff will review this School Improvement Plan in term four of each school year.

Following each review recommendations will be made regarding any required changes to ensure that this plan continues to be an up to date representation of the required direction of Lihir International Primary School.