



LIHIR INTERNATIONAL PRIMARY SCHOOL HOMEWORK POLICY (Version June 12)

Rationale:

Homework helps students with their education by complementing and reinforcing classroom learning. It assists in fostering good lifelong learning and study habits, whilst providing an opportunity for students to be responsible for their own learning. Parent co-operation is critical because it reinforces the value of homework.

Aims:

- (1) To encourage children to establish a routine of regular work.
- (2) To give children practice and immediate reinforcement of work conducted at school.
- (3) To give feedback to parents as to the type of work their child is doing at school and to gauge the success of that work.
- (4) To give a guide to the teacher if further assistance or teaching is required in that area.
- (5) Allow children to organize their time around other activities.

Implementation

The class teacher is responsible for setting the homework.

If a child is unable to do any of the set homework the parents are asked to contact the class teacher. A note is often sufficient.

If homework is not completed, and the parent has explained this, the incomplete work will be done at home the next night.

If there has been no communication, then the work will be completed during a recess or lunch break.

Homework may include:

- Independent reading
- Reading to parents
- Completing incomplete work
- Completion of class project work
- Work sheets
- Skills practice
- Drills exercises
- Class teachers may set a weekly contract of homework.

Homework Time Guidelines

- **Years Prep / One:** up to 15 minutes a day maximum
- **Year Two/Three/Four:** up to 20 minutes a day maximum
- **Year Five/Six/Seven:** up to 30 minutes a day maximum